

Long-Range Planning Committee

October 17, 2022

4:30 p.m.–6:30 p.m.

ESC Board Room

Attendees: Kathleen Ambron, Bob Colwell, Crysti Copp, Dave Culp, Terry Davis, Erick Hartzell, Diane Leiker, Mike Lopez, Nicole Moyer, Sonja Nix, Jack Reutzell, Lucie Stanish, Betty Timmer

Absent: Chardonnay Blair Adams, Bill Canterbury, Ralph Dergance, Karen Johnson, Brad Leitner

Ad hoc attendees: Amanda Clark, Susan Dalton, Linda Jones, Julie Mathews, and Marcy Phelps

1. Minutes approved by the Committee
 - a. 11 committee members approved minutes via email on 10/12/2022
2. Susan Dalton (interim principal at Ford ES, former Wilder ES principal) spoke and answered questions to the group regarding Ford and overcrowding.
 - a. Not having opened a new school in LPS in quite some time, there are growing pains.
 - i. It brought together schools with only 2 or 3 rounds into 4 rounds.
 - ii. Some staff moved from a smaller school to a larger school, and some are juggling rooms to accommodate students, and it takes time to adjust.
 - iii. When she was the principal at Wilder, she built her enrollment from kindergarten on up. It's a juggling act, and she would aim for 80/85 students for kindergarten and then would wait until May to accept open enrollment once things settled.
 - iv. Demographic study would only tell you how many children, not how many would attend.
 - v. The school is building culture, and it takes time.
 - vi. She noted that there is a different feel of classes of similar size in a room from 600 sq ft to 900 sq ft.
 1. Students have more space with the 900 sq ft as opposed to 600, and it doesn't feel like it's packed. Parents are looking at size, not looking at the amount of room to work.
 - vii. Former Wilder teachers believe the building is functioning great, especially with having larger classroom sq ft.
 - viii. Lunchroom is running more smoothly this year, and now the students have scan cards, and it's moving faster, and the students are learning how to eat with friends (manage time with talking).
 - ix. With any class size, you are bound to see behavior issues and not just at Ford but at other schools. How much of that is due to COVID?
 - x. Teresa Burden wants the staff to stay neutral since they are invested in the students etc. Didn't want a single child or family to not feel valued.
 - xi. Teachers that we have heard from are concerned about the student open enrollment. Administration is responsible for school strategically, not a LRPC charge. We were charged with boundaries.
3. Discuss additional community feedback
 - a. Discussed sq ft of building and classroom size; click [here](#) to see the spreadsheet.
 - b. Parents are concerned about sizes at Ford. But there are some of the same that want to go to the schools that are already maxed and or were on a waiting list.

- c. There are teachers that are new, and some that have come from smaller size schools that are having to adjust to the new size.
- 4. Review/discuss presentation to the Board of Education
 - a. Have any suggestions or updates regarding the presentation to Amanda by Wednesday, so she and Nicole can update the presentation and have it uploaded to BoardDocs by Thursday morning.
 - b. LRPC isn't tasked to fix classroom issues.
 - c. Committee worked through finalizing presentation content for BoardDocs
- 5. Adjourn