

# Long-Range Planning Committee

## August 09, 2023

### 4:30 p.m.–7:00 p.m.

### ESC Board Room

**Attendees:** Bob Colwell, Crysti Copp, Dave Culp, Terry Davis, Brad Leitner, Betty Timmer, Sonja Nix, Jennifer Hicks

**Absent:** Maria Alacron, Jack Reutzel, and Lucie Stanish

**Ad hoc attendees:** Clay Abla, Shannon Bingham, Amanda Clark, Melissa Cooper, Linda Jones, Diane Leiker, Marcy Phelps, and Mike Porter

#### Minutes:

1. Welcome and introductions review charge and agenda
  - a. Committee members were introduced, and their roles were discussed. The value of the committee going forward was explained. The committee's background and history were discussed. It was decided that no work/meetings or community events would be held during the summer to respect the member's time and vacation with their families. The board's decision-making process was discussed. The community committee members will bring two to three recommendations to the Board of Education in October based on a review study of the LPS projected enrollment numbers.
2. Select a Chair and Co-Chair
  - a. The selection of committee chairs was discussed with a suggestion of not having a chair in the areas that are affected.
  - b. Motion was made to have Jack Reutzel as community chair and Bob Colwell and Lucie Stanish as outgoing/past community chairs.
    - i. Motion was approved.
3. Discuss schedule of meetings and process milestones
  - a. Future meetings and decision timelines were discussed, emphasizing the importance of prioritizing important items.
  - b. Meeting logistics and board were discussed, with tasks assigned for the next meeting. It was stated that the voting community members were the citizen members. The availability of attendees for community outreach dates was discussed, with a change in the number of tables for the information boards.
4. [Western Demographics – Projections / Demographics / Housing Market, Enrollment - presentation](#)
  - a. Shannon, demographer and owner of Western Demographics, went through his slides. Population changes and their impact on the district and the need for clarification on the source of population data were discussed. The decline in enrollment and baby production in certain areas and the impact of housing developments on enrollment were discussed. The impact of interest rates on the housing market was discussed, along

with the changing buying habits of Millennials. Shannon stated many people in the younger generation are choosing not to have children due to financial constraints and concerns about the impact on their bodies and the environment, which has been consistently expressed in polling and focus groups. Enrollment forecasts for specific schools were discussed, with a task assigned to provide an update on the forecast for Ford Elementary School. Enrollment and capacity at Ford were discussed, along with factors affecting enrollment and house values. The current enrollment numbers and capacity of different schools were discussed. The 4 -round schools were built to accommodate roughly 650 students based on footage-wise calculations. The importance of prioritizing neighborhood cohesion in school boundary changes was emphasized. The need to consider other options for school boundary changes was discussed. Transportation challenges and numbers associated with different scenarios were discussed. Linda also stated that Sandburg is very full.

## 5. Generated scenarios

- a. Western Demographics presented two elementary options for consideration in no particular order of importance
  - i. Option (Slide #19)
    1. Move the section of 160 students (Highland 460) to Sandburg
    2. Move the section with 114 students from Sandburg to Gaskill and the sections with 73 students from Sandburg to Hopkins
  - ii. Option (Slide #19)
    1. Move the section in the circle of 164 students area north of Ford to Sandburg
    2. Move the section in the circle with 114 students from Sandburg to Gaskill and the sections in the circle with 73 students from Sandburg to Hopkins
- b. Western Demographics presented two middle school options for consideration in no particular order of importance
  - i. Option (Slide #21)
    1. Move the section in the circle with 87 students out of Newton to Powell
  - ii. Option (Slide #21)
    1. Move the section in the circle with 83 students out of Newton to Powell

## 6. Next steps

- a. The agenda for the next meeting and presenting alternative scenarios were discussed, with a task assigned to Shannon to draw scenarios on a map and propose changes. The importance of right-sizing buildings and concerns about aligning priorities were discussed. Scenarios for middle school boundaries and the split of neighborhoods were discussed. The importance of community engagement and creating multiple scenarios was emphasized. Linda will provide an update on the forecast for Ford by Tuesday, to Shannon. Shannon will draw scenarios on a map and conduct a live geographic information system session at the next meeting to propose and remodel any changes on the fly and present any new scenarios. Any and all correspondence will be sent to members of the

long-range planning members, through Amanda. She will ensure that all members have the correspondence. It was also discussed and suggested to spell out the U.S. Census Bureau's year-to-year population measurement tool. Next meeting is Tuesday, August 22, at 4:30 in the ESC Board Room. Community Outreach meetings are September 19 at Powell, 5:30 p.m.-7:00 p.m.; September 20 at Euclid, 4:00 p.m.-5:30 p.m.; and September 21 at Newton, 5:30 p.m.-7:00 p.m.

7. Adjourn